

Philosophical Statement

- Student counseling is a right and will be available to all students in all grades.
- Students shall have access to a professional school counselor as needed.
- The School Counseling Program activities shall be determined and planned by the local school counseling staff in consultation with other representatives of the school community
- All students' ethnic, cultural, racial, sexual differences and special needs are considered in planning and implementing the school counseling program.
- The School Counseling program shall be managed by licensed professional school counselors using participatory management concepts and practices.
- The School Counseling Program shall be regularly evaluated based upon its benchmarks and student competencies.
- The professional school counseling staff will follow the ethical standards as prescribed by the professional organizations.
- Use data to drive program development and evaluation



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Meet the School Counseling Staff

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Celia Cruz

Bronx High School of Music
School Counseling Program



Mission Statement

The mission of the Celia Cruz Bronx High School of Music's School Counseling Program is to provide a comprehensive approach to the development of each student's academic, career, and personal/social competence through collaboration with students, staff, parents or guardians, and the community responsible for the educational process.

Counseling Curriculum—Counselors collaborate with teachers to include instruction in the student competencies included in the counseling program. This includes classroom activities directed by the counselors as well as small group activities.

Individual Student Planning — Counselors meet with students throughout the school year to assist them in planning, monitoring, and managing their own academic, personal/social, and career development.

Response Services — Students meet with counselors in response to an immediate need or concern. These services may take the form of individual counseling, crisis team, conflict resolution, short-term counseling, group counseling, referrals, and consultation.

System Support — In an effort to monitor the school counseling program, administrative duties such as program assessment through surveys, interviews, etc. may be conducted by the counseling staff. In addition, the school counseling staff may also provide assistance with student assessments, individual and school-wide.

Goals

Academic Development

- Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan.
- Students will complete school with the academic preparation essential to choose from a range of substantial postsecondary options, including college.
- Students will understand the relationship of academics of the world of work, and to life at home and in the community.

Career Development

- Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- Students will employ strategies to achieve future career goals with success and satisfaction.
- Students will understand the relationship between personal qualities, education, training and the world of work.

Personal/Social Development

- Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.
- Students will make decisions, set goals and take necessary action to achieve goals.
- Students will understand safety and survival skills.

